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| Grade 1 |  |  |  |  |  |
| Lesson Icon | Subject / Tags | Learning goals | continent | theme | Lesson code |
|  | Numbers, counting to 20, 2 digit numbers | At the end of this lesson, the student is able to: <br> -count between the numbers 0 to 20 by ones in a forward sequence - count and read 2-digit numbers | Australia | Sheep farm | M1101 |
|  | 2d shapes, groups | At the end of this lesson, the student is able to: <br> -name shapes in the environment including square, triangle, circle, hexagon and rectangle <br> -divide shapes into groups according to their shape -draw 2-dimensional shapes | Australia | BBQ party | M1102 |
|  | Numbers, counting to 20, 2 digit numbers, \$ symbol, comparing | At the end of this lesson, the student is able to: <br> -count by ones forwards and backwards from a given number from 0 to 20 -recognize 1 and 2-digit numbers before and after a given 1 or 2-digit number -write 1 and 2-digit numbers -recognize the dollar (\$) symbol and be able to use it <br> -compare numbers using the terms "more than" and "less than" | Australia | Snorkeling great barrier reef | M1103 |
|  | Days of the week, comparing | At the end of this lesson, the student is able to: <br> -name the days of the week <br> -determine what day comes before or after a given day <br> -cover the shape with informal area units and count the number used -describe area using comparative language | Australia | Music center | M1104 |
|  | Numbers, addition, pictorial representations, + and = symbols | At the end of this lesson, the student is able to: <br> -model addition facts using materials that are concrete -match number sentences to their pictorial representations <br> -write number sentences using + and = symbols <br> -write number facts for various numbers up to 10 | Australia | Truck stop | M1105 |
|  | Months of the year, comparing, lenght | At the end of this lesson, the student is able to: <br> -name the months of the year and put them in order <br> -determine whether an object is longer or shorter than another one -count units to compare and order the lengths of 2 or more objects -record length comparisons by drawing | Australia | Surfing, Beach | M1106 |
|  | 2 digit numbers, counting using fingers, face value for coins, counting money | At the end of this lesson, the student is able to: <br> -count forward by ones, fives and tens between 0 to 30 <br> -record 2-digit numbers <br> -use 10 as a base to form numbers up to 30 <br> -represent numbers up to 30 using fingers <br> -name the face value of coins <br> -record money amounts using cent symbols <br> -add money to calculate the total | Europe | English bus | M1107 |


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|  | 3D objects | At the end of this lesson, the student is able to: <br> -name and identify spheres, cones and cylinders <br> -notice 3-dimensional objects in the environment | Europe | Living in the mill | M1108 |
|  | Time, analogue clocks, comparing | At the end of this lesson, the student is able to: <br> -determine the time using analogue clocks -use the term "o'clock" when discussing time -observe the capacity of 2 containers and compare <br> -fill a smaller container, pour into a larger one; compare their capacities <br> -determine how many cups of water is needed to fill 2 different containers; compare -put 3 containers in order according to their capacity | Europe | Pizza (Italian) restaurant | M1109 |
|  | count using a number line, doubles | At the end of this lesson, the student is able to: <br> -record 2-digit numbers <br> -count forward by ones from 0 to 30 from a given number <br> - order a set of numbers using a number line -record various number facts for numbers up to 10 , including doubles <br> -match pictorial representations to number sentences | Europe | Russian toy store | M1110 |
|  | Data, comparing | At the end of this lesson, the student is able to: <br> - gather data to answer a question <br> -fill a small container and pour into a larger one to compare capacity <br> - put in order 3 containers according to their capacity <br> -use one picture to display data in a picture graph | Europe | Orange trees, Olive trees | M1111 |
|  | Numbers, patterns | At the end of this lesson, the student is able to: <br> -use concrete materials to model addition facts -determine different number facts for $5,6,7$ and 8 <br> -model patterns that can be created for a number | Europe | Eiffel tower | M1112 |
|  | Length, using a meter stick | At the end of this lesson, the student is able to: <br> -identify an object as being longer or shorter - place 2 objects side-by-side, align the ends and compare the lengths <br> -count units to compare and order the length of 2 or more objects <br> -measure length of an object by placing informal units end-to-end without gaps or overlaps <br> -make a tape measure and measure length with it (tape measure is calibrated in informal units) | Antarctica | Ice-cream shop | M1201 |
|  | Numbers, counting to 50, 2digit numbers, 3digit numbers | At the end of this lesson, the student is able to: <br> -forward count by ones, fives and tens to 50 -describe a number in relation to another number -read and write 2 and 3-digfit numbers | Antarctica | Igloo | M1202 |


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|  | Positions, 3D objects, using a plan | At the end of this lesson, the student is able to: <br> -describe the position of an object in a drawing or photograph <br> -identify as well as name cones, prisms, cubes and cylinders <br> -draw a path to show a described route, using a simple plan | Antarctica | Penguins | M1203 |
|  | Numbers, counting to 20 , number sentences, using symbols + and $=$, number lines | At the end of this lesson, the student is able to: <br> -document different number facts up to the number 20 <br> -document addition facts in number <br> sentences <br> -document number sentences using the <br> symbols "+" and "=" <br> -match pictorial representations to number sentences <br> -model addition using number lines | Antarctica | Husky sled | M1204 |
|  | Months of the year, seasons, 2D objects, arm balance | At the end of this lesson, the student is able to: <br> - name and order the months of the year <br> -associate the months to each season <br> - describe the mass of more than 2 objects <br> using comparative language <br> -find 2 objects having the same mass using <br> an equal arm balance <br> -find which of 2 objects is heavier or lighter <br> by using an equal arm balance | Antarctica | Fisher boat | M1205 |
|  | Fractions | At the end of this lesson, the student is able to: <br> -model and explain the dividing of a whole object into halves <br> $\cdot$ model and explain the sharing of a collection of objects between 2 people -place a collection of objects into equal groups to show division | Antarctica | Fashion store | M1206 |
|  | Using symbols + $=$, counting back, subtraction | At the end of this lesson, the student is able to: <br> -write subtraction facts in number sentences using the symbols "+", "-" and "=" <br> -to find the number remaining by counting back from the first number <br> -match number sentences to pictorial representations <br> -write simple subtraction facts in number sentences -solve a simple subtraction story and picture problem | Africa | Wild park | M1207 |
|  | 2D shapes, patterns | At the end of this lesson, the student is able to: <br> -identify squares, circles and triangles <br> -draw 2-dimensional shapes <br> -determine the number of sides and corners on 2-dimensional shapes, then record them -recognize and create repeating patterns using various shapes, objects and by drawing | Africa | Market place | M1208 |
|  | Patterns, odd and even numbers | At the end of this lesson, the student is able to: <br> - produce a pattern that increases or decreases <br> -demonstrate odd and even numbers by pairing counters in rows | Africa | Bus station | M1209 |


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|  | Data, chance (possible / impossible) | At the end of this lesson, the student is able to: <br> -write data using symbols <br> -use one object to represent one item, create a column graph -determine whether familiar events are possible or impossible | Africa | Music,Dance performance | M1210 |
|  | Numbers, comparing, size | At the end of this lesson, the student is able to: <br> -write various number facts for 10 <br> -describe area using comparative language <br> -estimate, then cover a shape with informal units and count the number used - give an estimate to the number of informal units needed to measure area | Africa | Traditional African village | M1211 |
|  | Counting, multiplication, number line, skip counting | At the end of this lesson, the student is able to: <br> -count forward by two's starting from zero <br> -applies skip counting to find the total number <br> -use a number line to solve multiplication questions <br> -make collections of objects as "rows of" <br> - apply repeated addition to find the total number | Africa | Group of Pyramids | M1212 |
|  | Numbers, counting to 100 , groups, symbols + and = | At the end of this lesson, the student is able to: <br> -write 2-digit numbers <br> -count forward in the range of 0 to 100, from <br> a given number, by ones and tens <br> -form numbers to 100 using ten as the base <br> -make a collection of objects by grouping <br> them in tens <br> put in order set of 2-digit numbers <br> write number sentences using the symbols "+" and "=" <br> find the total by counting by tens | North America | Movie theater | M1301 |
|  | Reading time, analogue and digital clocks, 2D objects, mass, arm balance | At the end of this lesson, the student is able to: <br> -describe o'clock times using both analogue and digital clocks <br> -describe the mass of more than 2 objects using comparative language <br> -record the mass of 3 objects by lifting -use informal units to measure the mass of an object <br> -decide which of 2 objects is heavier or lighter using an equal arm balance | North America | Hamburger restaurant | M1302 |
|  | Position, following directions, chance (sometimes, never, always) | At the end of this lesson, the student is able to: <br> -describe position (on top, under, beside, between, behind) using ordinary language -follow simple directions <br> -use ordinary terms that relate to chance (sometimes, never, always) | North America | Native American village | M1303 |
|  | Time, duration, one minute, addition stories | At the end of this lesson, the student is able to: <br> -use the term "one minute" to describe time <br> -create and solve simple addition stories in similar contexts <br> -record number sentences using "+" and "=" symbols <br> - use sand timers to compare the duration of multiple events | North America | Halloween | M1304 |


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|  | Fractions, money | At the end of this lesson, the student is able to: <br> -divide a whole object into quarters and describe <br> -state which 4 parts are not quarters <br> - use a drawing to show a fraction of an object <br> -name face values of coins and notes <br> -find the total by adding | North America | Baseball | M1305 |
|  | 3D objects | At the end of this lesson, the student is able to: <br> -identify and name cubes, cones, spheres and cylinders <br> -describe 3-dimensional objects using <br> "faces" <br> -match an actual object to a photograph or drawing of an object <br> -sort 3-dimensional objects according to a particular attribute (ex: face) | North <br> America | School bus | M1306 |
|  | Counting, number sentences, addition | At the end of this lesson, the student is able to: <br> -recall familiar number facts when solving addition problems -write various number facts for numbers up to 10 <br> -model equal rows <br> - use repeated addition to find the total number <br> -match number sentences to pictorial representations <br> $\cdot$ find the total of 2 numbers by counting on from the larger number | Asia | Food market | M1307 |
|  | Data, length | At the end of this lesson, the student is able to: <br> -understand information displayed in column graphs <br> -measure curves using informal units <br> -collect data to answer a question <br> - determine length as the number and type of units used, then record it <br> -straighten a curved length of material to be sure the 2 lengths are the same | Asia | Rice field | M1308 |
|  | Time, capacity | At the end of this lesson, the student is able to: <br> -find objects that stack <br> -stack and pack blocks into a container to fill it <br> -use informal units to estimate and check the capacity of a container -use an analogue clock to tell half-hour time | Asia | Riksjas ,toek toek | M1309 |
|  | Subtraction, money | At the end of this lesson, the student is able to: <br> -subtract money to calculate change <br> -subtract amounts in whole dollars <br> -show subtraction as the difference between 2 numbers | Asia | Tea store | M1310 |
|  | 2D shapes, subtraction | At the end of this lesson, the student is able to: <br> -draw a 2-dimensional shape in different orientations <br> -name hexagons shown in different orientations -make and solve simple subtraction stories using familiar contexts -show subtraction as the difference between 2 numbers | Asia | Elephants plant | M1311 |


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|  | Division | At the end of this lesson, the student is able to: <br> - place a collection into equal groups to show division (key words: equal groups, share equally, how many each? how many altogether? How many groups?) | Asia | Dojo | M1312 |
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|  | 2-digit numbers, counting to 100 | At the end of this lesson, the student is able to: <br> -write 2-digit numbers <br> -identify a number in relation to another number <br> - put in order a set of 2-digit numbers <br> -form numbers up to 100 using ten as the base <br> -count forward by tens <br> -explain the place value of digits in a 2-digit number | South America | Inca temple | M1401 |
|  | Length, time: second, minute, hour | At the end of this lesson, the student is able to: <br> -describe length as the number and type of units used; then record it <br> - use the terms: second, minute and hour to describe time <br> -measure the length of an object by putting informal units end-to-end with no gaps or overlaps | South America | Amazone river boat trip | M1402 |
|  | Addition, subtraction, 2digit numbers, money | At the end of this lesson, the student is able to: <br> -write 2-digit numbers <br> -write number sentences using the symbols <br> "+" and "=" <br> -count forward and backward by tens on the decade <br> -extend the pattern of tens <br> -count backwards from the larger number to find the number remaining <br> -show subtraction facts using concrete <br> materials <br> -write number sentences using "-" and "=" <br> symbols <br> -subtract whole dollar amounts <br> -calculate change by subtracting money <br> -identify a number in relation to another <br> number <br> -put in order a set of 2-digit numbers <br> -form numbers up to 100 using ten as the base <br> -count forward by tens <br> - explain the place value | South America | Lama farm | M1403 |
|  | Reading time, analogue cloks, mass, comparing, arm balance | At the end of this lesson, the student is able to: <br> -use analogue clocks to read half-hour time -recognize everyday events with the times that they occur <br> -use comparative language to describe the mass of more than 2 objects <br> -measure mass of an object using informal units <br> -find which of 2 objects is heavier or lighter by using an equal arm balance <br> -find 2 collections of objects that have the same mass using a balance | South America | Carnival parade in Rio | M1404 |


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|  | 2-digit numbers, counting to 100, using calculator, odd \& even numbers | At the end of this lesson, the student is able to: <br> -write 2-digit numbers <br> -count forward from a given number by ones in the range of 0 to 100 <br> -enter a given number on a calculator and continue to add a constant number -name the pattern for odd and even numbers | South America | Street orchestra | M1405 |
|  | Fractions, area | At the end of this lesson, the student is able to: <br> -show the dividing of a whole object into halves and quarters <br> -understand that fractions need to be equal in size <br> -cover the shapes with informal units and count the number used <br> -make identical units to cover each area being compared -measure area using identical informal units without gaps or overlap | South <br> America | Soccer stadium | M1406 |
|  | 2D shapes, symmetry, position | At the end of this lesson, the student is able to: <br> -represent 2-dimensional shapes by drawing <br> -draw and color in symmetrical designs <br> -refer to the position of an object in a drawing | Phantasia continent | Castle in the clouds | M1407 |
|  | Couting by twos, counting by fives | At the end of this lesson, the student is able to: <br> -make a pattern that increases <br> - count by twos and fives <br> -find the total number by skip counting <br> -find the total number using repeated addition | Phantasia continent | Singing Angels | M1408 |
|  | 3D objects, faces, edges, corners. volume | At the end of this lesson, the student is able to: <br> -describe 3 dimensional objects by the terms "faces, edges and corners" -recognize the features of 3D objects -make 3D models <br> -use blocks to build models and compare their volume by counting numbers by units used <br> -compare the volume of 3 objects by noting the change in water level when each is submerged | Phantasia continent | World of Fish | M1409 |
|  | Ordinal names, using a calendar | At the end of this lesson, the student is able to: <br> -use ordinal names from 1st to 10th <br> -find a date on the calendar and name the day on which it falls <br> -read a calendar using ordinal names 1st to 31st | Phantasia continent | Wizards, Harry Potter | M1410 |
|  | Events, reading time | At the end of this lesson, the student is able to: <br> -describe change events using ordinary language <br> -discover a range of possibilities in everyday situations that are familiar <br> -use an analogue clock to read the time on the half-hour and hour <br> -use the terms "o'clock" and "half-past" | Phantasia continent | Treasure island | M1411 |


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|  | Counting to 100, comparing, multiplication, division | At the end of this lesson, the student is able to: <br> -count forwards from a given number from 0 to 100 by ones <br> -compare the size of groups while <br> estimating <br> -count by 2's, 3's and 4's <br> -model and describe multiplication as equal groups <br> -make collections of objects as a group of -set a collection of objects into equal groups to model division | Phantasia continent | Dinosaurs | M1412 |


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| Grade 2 |  |  |  |  |  |
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|  | Shape and space | At the end of this lesson, the student is able to: -show 2-dimensional shapes by drawing -count forward by ones from a given number in the range of 0 to 100 <br> -count forward by tens on and off the decade -recognize a number in relation to another number -read and write 2-digit numbers <br> -show the number of sides and corners on a 2dimensional shape <br> -count forwards in multiples of 5 or 10 using a hundred chart -count backwards by twos or fives | Australia | Sheep farm | M2101 |
|  | measuremen t | At the end of this lesson, the student is able to: <br> -count units to compare and order the length of 2 or more objects <br> -determine the length as the number and type of units used, describe it <br> -measure length of an object by arranging informal units end-to-end with no gaps or overlaps -make a tape measure calibrated in informal units -name various number facts for 10 <br> -join 2 groups of objects together and refer to the number altogether count units | Australia | BBQ party | M2102 |
|  | Measuremen t | At the end of this lesson, the student is able to: -use analogue clocks to read and state "o'clock" times <br> -use digital clocks to read and state half-hour times | Australia | Snorkeling great barrier reef | M2103 |
|  | Number | At the end of this lesson, the student is able to: -record the number before and after a given 2-digit number <br> - put in order a set of 2-digit numbers <br> -count forwards by 10 to 100 on the decade <br> -count backwards by 10 off the decade <br> -compare using the terms "more than" and "less than" <br> -solve simple addition picture problems and stories in familiar ways <br> -use the symbols "+" and "=" in writing number sentences <br> -add amounts using whole dollars <br> -write various number facts for 20 <br> -show addition using a number line <br> -write known number facts while solving addition problems | Australia | Music center | M2104 |
|  | Shape and space | At the end of this lesson, the student is able to: -identify and name cubes, cylinders, cones and spheres <br> -describe 3-dimensional objects by referring to the terms: faces, corners and edges <br> -sort 3-dimensional objects according to a certain attribute | Australia | Truck stop | M2105 |
|  | Measuremen t | At the end of this lesson, the student is able to: -determine the mass of 3 objects by lifting <br> -use familiar units to measure mass of an object -compare and describe the mass of more than 2 objects | Australia | Surfing, Beach | M2106 |
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|  | Number | At the end of this lesson, the student is able to: <br> - show addition facts using concrete materials <br> - write various number facts for 20 <br> - produce equal amounts of money using different denominations | Antarctica | Penguins | M2203 |
|  | Shape and space | At the end of this lesson, the student is able to: <br> -copy a simple model <br> -identify 2D shapes as faces of 3D objects <br> -draw and describe an object from a top view, side view and front view | Antarctica | Husky sled | M2204 |
|  | Number | At the end of this lesson, the student is able to: <br> -count forwards by tens from 0 to 1,000 from a given number <br> - read 3-digit numbers <br> - produce a 3-digit number using base ten materials <br> - show equal amounts of money using different denominations | Antarctica | Fisher boat | M2205 |
|  | measurement | At the end of this lesson, the student is able to: <br> - compare time facts to each other <br> -use terms "second", "minute" and "hour" to tell time <br> $\bullet$ use both analogue and digital clocks to read and write half-hour and o'clock times | Antarctica | Fashion store | M2206 |
|  | Number | At the end of this lesson, the student is able to: <br> - show subtraction as the difference between 2 <br> numbers <br> - subtract whole dollar amounts <br> - find the difference between 2 numbers by counting on or backwards <br> - show subtraction on a number line <br> - make change by subtracting money | Africa | Wild park | M2207 |
|  | Data | At the end of this lesson, the student is able to: <br> - arrange numerous events along a continuum from <br> "unlikely" to "very likely" <br> -use ally marks to record data <br> - make a column graph using a picture to represent one item <br> -interpret the information shown on the column graph | Africa | Market place | M2208 |
|  | Number | At the end of this lesson, the student is able to: <br> - recognize and apply the dividing of a collection of objects into halves <br> -demonstrate the sharing of a collection of objects between 2 people <br> - use fraction notation to show sharing and dividing | Africa | Bus station | M2209 |
|  | Number | At the end of this lesson, the student is able to: <br> - understand and use multiplication signs in number sentences <br> - count by two's, threes, fours and tens <br> - find the total number of objects in groups or rows using repeated addition <br> -represent multiplication as equal groups <br> - use skip counting to find total number of objects in a particular arrangement | Africa | Music,Dance performance | M2210 |


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|  | Shape and space | At the end of this lesson, the student is able to: - make symmetrical designs with pattern blocks, paintings or drawings <br> -draw a single line of symmetry on designated shapes - name the arms and vertex of an angle in a corner | Africa | Traditional African village | M2211 |
|  | Shape and space | At the end of this lesson, the student is able to: <br> -draw a path on a simple plan <br> -follow instructions <br> $\bullet$-identify the position of an object in a drawing <br> - use a number line to make a number pattern <br> - use constant addition and subtraction on a calculator <br> when entering a given number <br> - provide the next number in an increasing or <br> decreasing pattern and explain how it was determined | Africa | Group of Pyramids | M2212 |
|  | Number | At the end of this lesson, the student is able to: <br> -count forwards by ones, twos, threes, fives and tens from any number <br> -design a number pattern that increases or decreases <br> -describe the place value of digits in a 3-digit number <br> - represent a 3-digit number using words <br> - refer to ordinal names from 1st to 5th | North America | Movie theater | M2301 |
|  | Measurement | At the end of this lesson, the student is able to: <br> -compare daily temperatures; record them <br> -use identical units to cover each area being compared <br> -make a comparison of 2 or more objects using informal units | North <br> America | Hamburger restaurant | M2302 |
|  | Number, pattern and function | At the end of this lesson, the student is able to: <br> -solve addition and subtraction problems by recalling known number facts <br> -find related addition and subtraction number sentences <br> - use familiar contexts to design and solve addition and subtraction stories and pictures problems <br> -locate and describe the relationship between addition and subtraction facts <br> - write various number facts for 10 <br> - add whole dollar amounts <br> - write various number facts for 20 <br> -show addition using a number line <br> -bridge to ten to help with addition | North America | Native American village | M2303 |
|  | Number | At the end of this lesson, the student is able to: <br> -make and describe the dividing of a collection of objects between 4 people <br> - make and describe the dividing of a collection of objects into quarters <br> - record sharing and dividing by using fraction notation | North America | Halloween | M2304 |
|  | measurement | At the end of this lesson, the student is able to: <br> -use analogue and digital clocks to read "half-hour" <br> and "o'clock' times <br> -use terms "minute" and "hour" to tell time <br> - order 2 or more activities in terms of the time taken to finish them; make comparisons | North America | Baseball | M2305 |


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|  | Shape and space | At the end of this lesson, the student is able to: <br> - locate and name parallel lines <br> -draw a 2-dimensional shape in various orientations <br> - name rhombuses and trapeziums presented in various orientations | North America | School bus | M2306 |
|  | Number | At the end of this lesson, the student is able to: <br> - count by fives <br> - find the total number of objects in an arrangement using skip counting <br> -make and describe multiplications as equal groups <br> - name and use multiplication signs in number sentences | Asia | Food market | M2307 |
|  | Measurement | At the end of this lesson, the student is able to: <br> - determine the masses of 2 or more objects using comparative language <br> - put in order the masses of 3 objects by lifting <br> - measure mass of an object using ordinary units <br> -measure and order the masses of 2 objects using an informal measure <br> -take 3 objects and order the mass by hefting and checks using an equal arm balance <br> -determine the difference in mass between 2 objects <br> - pack various sized rectanglular boxes with identical informal units <br> -document the capacity as far as the number and type of unit used <br> - use a photograph to describe the position of an object | Asia | Rice field | M2308 |
|  | Number | At the end of this lesson, the student is able to: - use drawings, numerals and symbols to record division problems <br> - read and use division signs in number sentences <br> - distribute a collection of objects into equal groups to show division | Asia | Riksjas ,toek toek | M2309 |
|  | Shape and space | At the end of this lesson, the student is able to: <br> -find and name groups of 3-dimensional objects such as pyramids, cylinders, prisms, cones and spheres -compare the features of groups of pyramids, cylinders, prisms, cones and spheres -use drawings and photographs and locate the 3dimensional objects | Asia | Tea store | M2310 |
|  | Data | At the end of this lesson, the student is able to: <br> -collect data to answer a question <br> - use tally marks t record data <br> - make a column graph using one picture or object to represent one item <br> - use column graphs to interpret the information | Asia | Elephants plant | M2311 |
|  | Number | At the end of this lesson, the student is able to: -recall multiplication facts for $2,3,5$ and 10 using number patterns <br> -read and use multiplication signs in number sentences <br> - solve multiplication questions by using a hundred chart <br> - use the commutative property of multiplication <br> - show number patterns by using a hundred chart <br> -build addition facts by identifying patterns | Asia | Dojo | M2312 |


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| Grade 2 |  |  |  |  |  |
| Lesson Icon | Subject / Tags | Learning goals | continent | theme | Lesson code |
|  | Number | At the end of this lesson, the student is able to: <br> - count forward by tens on the decade <br> - count forward from any number by twos, threes and fives <br> - find the smallest or largest number given by any three one-digit numbers <br> - explain patterns for even and odd numbers <br> - give the next number in an increasing pattern; show how it was determined <br> -locate a missing number in a number pattern; show how it was determined <br> -describe patterns of addition facts (ex: even number <br> + even number = even number) | South <br> America | Inca temple | M2401 |
|  | Measurement | At the end of this lesson, the student is able to: <br> - use meters to measure length of objects <br> - use centimeters to measure length of objects <br> -use the abbreviations for both meter ( $m$ ) and centimeter (cm) <br> -estimate lengths to the nearest meter or half-meter; and then measure them | South America | Amazone river boat trip | M2402 |
|  | Number | At the end of this lesson, the student is able to: - write addition facts in number sentences <br> - add whole dollar amounts <br> -bridge to ten to help with addition | South America | Lama farm | M2403 |
|  | Data | At the end of this lesson, the student is able to: <br> -make a column graph using a picture or object to represent one iem <br> -identify and label axes on a graph <br> - show the data display that was made <br> - interpret the information in a column graph <br> - predict and record all the possible strand and pointer <br> in an experiment or simple situation | South <br> America | Carnival parade in Rio | M2404 |
|  | Shape and space | At the end of this lesson, the student is able to: <br> - locate 3-dimensional objects in the environment <br> -describe features of various groups of 3-dimensional <br> objects; compare them <br> - develop models of 3-dimensional objects when given <br> a photograph or drawing to view <br> -identify an object from a side view, a front view and a top view | South <br> America | Street orchestra | M2405 |
|  | Number | At the end of this lesson, the student is able to: <br> - count by twos, threes and fives <br> -guess the number of objects in a group and then count to check <br> - use the commutative property for multiplication <br> -calculate the total by adding money <br> -skip count along a number line | South America | Soccer stadium | M2406 |
|  | Number | At the end of this lesson, the student is able to: <br> - explain the dividing of a collection into halves <br> - explain the dividing of a collection into quarters <br> -measure the mass of an object by using a suitable informal unit <br> - find 2 collections of objects having the same mass by using a balance <br> - use an informal unit to measure and put in order the mass of 2 objects <br> -interpret data from a column graph | Phantasia continent | Castle in the clouds | M2407 |


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| Grade 2 |  |  |  |  |  |
| Lesson Icon | Subject / Tags | Learning goals | continent | theme | Lesson code |
|  | Number | At the end of this lesson, the student is able to: <br> - count by twos, threes, fours and fives <br> - solve division questions using a number line <br> - read and apply division signs in number sentences | Phantasia continent | Singing Angels | M2408 |
|  | Measurement | At the end of this lesson, the student is able to: - make comparison of volume of 2 objects by recording the change in water level when objects are submerged -take the same object and submerge it, using different shapes, and note the changes in water level -identify the appropriateness of certain informal units | Phantasia continent | World of Fish | M2409 |
|  | Number | At the end of this lesson, the student is able to: <br> - subtract whole dollar amounts <br> -write number facts for 20 <br> - find the difference by counting "on" or "back" <br> - subtract money to make change <br> - remember known number facts when solving subtraction problems <br> - subtract 2 numbers, without trading, use concrete objects <br> - perform subtraction using a written algorithm | Phantasia continent | Wizards,Harry Potter | M2410 |
|  | Measurement | At the end of this lesson, the student is able to: <br> -use analogue and digital clocks to read "half-hour" and "o'clock" times <br> - put 2 or more activities in order based on the time taken to complete them; then compare | Phantasia continent | Treasure island | M2411 |
|  | Shape and space | At the end of this lesson, the student is able to: <br> - perform simple experiments using random generators, record the results <br> - use a simple chance experiment to predict possible strand and pointers <br> -draw a path on a simple plan to show a desired route | Phantasia continent | Dinosaurs | M2412 |


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| Grade 3 |  |  |  |  |  |
| Lesson Icon | Subject / <br> Tags | Learning goals | continent | theme | Lesson code |
|  | Numbers | At the end of this lesson, the student will be able to: -read and write 3-digit numbers <br> -explain the place value of a digit in 3-digit numbers -count by tens and hundreds in the range of 0 to 1,000 , both forwards and backwards -write 3-digit numbers in expanded notation -put in order a set of 3-digit numbers in ascending order | Australia | Sheep farm | M3101 |
|  | Addition | At the end of this lesson, the student will be able to: -count forwards and backwards by fives and tens -locate patterns for addition - perform mental addition using the jump strategy -use doubles and near doubles to add -solve addition problems that involve money -identify odd and even numbers and locate patterns to formulate rules | Australia | BBQ party | M3102 |
|  | Subtraction | At the end of this lesson, the student will be able to: -perform mental subtraction by using the split strategy <br> - solve subtraction problems that involve money -create subtraction problems and then find the answers <br> -extend number facts with the use of patterns <br> -link addition and subtraction <br> -solve subtraction problems by using an empty number line <br> -solve subtraction problems and work the answers | Australia | Snorkeling great barrier reef | M3103 |
|  | Fractions | At the end of this lesson, the student is able to: <br> -rename two halves and four quarters as one whole <br> -identify equivalence between quarters and halves <br> -identify fractions with denominators of two and four <br> -describe quarters and halves <br> -describe the numerator and denominator of a fraction <br> -describe $t$ he denominator as the number of equal parts for which the whole was divided | Australia | Music Center | M3104 |
|  | Time, clocks | At the end of this lesson, the student is able to: -compare time facts to each other ${ }^{\circ} \cdot$ use terms "second", "minute" and "hour" to tell time -use both analogue and digital clocks to read and write half-hour and o'clock times | Australia | Truck stop | M3105 |
|  | Pattern and function | At the end of this lesson, the student is able to: <br> -count forwards by fours beginning from zero <br> -count forwards by fours describing and writing the number pattern <br> -create number patterns <br> -extend number patterns <br> -inquire about how patterns were made and be able <br> to extend them <br> -use diagrams to show and record number patterns <br> -locate missing elements in number patterns <br> -represent number patterns using a hundred chart <br> -repeat a process to finish number patterns <br> -make number patterns by increasing and decreasing | Australia | Surfing, Beach | M3106 |
|  | Length, Measuremen t | At the end of this lesson, the student is able to: -use abbreviations for meter and centimeter -use centimeters to measure and compare lengths -use meters to measure and compare lengths -recognize when a smaller unit than a meter is needed - guess length by referring to a familiar length | Europe | English bus | M3107 |


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|  | Time | At the end of this lesson, the student is able to: <br> -understand 60 minutes equals 1 hour <br> -read clocks to 5 minutes <br> - understand how many minutes it takes for the minute hand to go from one numeral to the next -compare digital and analogue notation <br> -associate the numerals 3,6 and 9 with 15,30 and 45 minutes <br> -understand the coordinated movement of the minute and hour hands on a clock | Europe | Living in the mill | M3108 |
|  | 3D shapes, space | At the end of this lesson, the student is able to: -identify 3D objects as prisms and pyramids, and name them <br> -understand the differences as well as similarities between prisms and pyramids <br> -describe the features of prisms and pyramids, and compare <br> -describe the features of cylinders, spheres and cones, and compare <br> -identify cylinders, spheres and cones, and name them <br> -draw prisms, cones, pyramids, cylinders and spheres | Europe | Pizza (Italian) restaurant | M3109 |
|  | Data | At the end of this lesson, the student is able to: - present given data in more than one way -use graphs to interpret and use information -explain the liklihood of an event that occurs in routine situations - predict and record all possible outcomes of a simple chance experiment -distinquish between uncertain and certain events | Europe | Russian toy store | M3110 |
|  | Repetition M3101M3105 | After the end of this lesson, the student is able to: <br> -Count forwards and backwards by tens and hundreds in the range 0-1000 <br> -Recognize odd and even numbers and look for patterns to formulate rules <br> -Solve subtraction problems including those involving money <br> - Model halves and quarters <br> - Interpret the numerator and denominator of a fraction | Europe | Orange trees, Olive trees | M3111 |
|  | Repetition <br> M3106- <br> M3110 | After the end of this lesson, the student is able to: <br> - Extend number patterns <br> - Find missing elements in number patterns <br> - Measure and compare lengths using meters <br> - Use abbreviations for meter and centimeter <br> - Interpret and use information presented in graphs | Europe | Eiffel tower | M3112 |
|  | Two- and three digit numbers | At the end of this lesson, the student is able to: <br> -read 2 and 3-digit numbers <br> -identify which number is one more and one less than a given number <br> -expland 2 and 3 -digit numbers <br> -use words to write numbers <br> - put numbers in ascending and descending order <br> -write numbers from words <br> -use numeral expanders to find place value <br> -locate place value of digits in a 3-digit number <br> -match numbers using words and numerals | Antarctica | Ice-cream shop | M3201 |


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| Lesson Icon | Subject / <br> Tags | Learning goals | continent | theme | Lesson code |
|  | Addition | At the end of this lesson, the student is able to: <br> -use concrete materials to add or subtract addition problems <br> -solve addition problems which involve money <br> -use a written algorithm to solve addition problems <br> -add 2 numbers without trading <br> -use estimation <br> -perform mental addition using the compensation strategy <br> -work backwards to solve a problem | Antarctica | Igloo | M3202 |
|  | Subtraction | At the end of this lesson, the student is able to: <br> -understand known number facts to 20 <br> -solve subtraction problems which involve money <br> -mentally solve subtraction problems <br> -subtract using the count-on strategy <br> -identify patterns <br> - extend number facts using patterns <br> -use split strategy for mental subtraction <br> -use jump strategy for mental subtraction | Antarctica | Penguins | M3203 |
|  | Subtraction | At the end of this lesson, the student is able to: -perform mental subtraction using the compensation strategy <br> -seek out patterns that help with subtraction <br> -use concrete materials to subtract 2 numbers without trading <br> -link addition to subtraction <br> -use mental strategies to solve subtraction problems <br> -solve subtraction problems | Antarctica | Husky sled | M3204 |
|  | Hundredths | At the end of this lesson, the student is able to: -name hundredths; compare them <br> - understand the denominator as the number of equal parts a whole has been divided into <br> -show hundredths as decimals <br> -show decimal notation for hundredths <br> -put in order fractions with the same denominator; compare | Antarctica | Award show | M3205 |
|  | Multiplication tables 3 and 6 | At the end of this lesson, the student knows and is able to work with: <br> -the multiplication table for 3 and for 6 , up to and including $10 \times 3$ and $10 \times 6$. | Antarctica | Fashion store | M3206 |
|  | Patterns | At the end of this lesson, the student is able to: - use whole numbers to create various patterns - extend number patterns <br> -use the pattern rule to calculate numbers <br> -use diagrams to show number patterns <br> -solve problems by searching for patterns | Africa | Wild park | M3207 |
|  | Temperature, Time, Measuremen t | At the end of this lesson, the student is able to: -link temperatures to everyday happenings <br> -read informal scales on a thermometer <br> -compare temperatures <br> -identify the temperature at the boiling point and freezing point | Africa | Market place | M3208 |


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| Lesson Icon | Subject / Tags | Learning goals | continent | theme | Lesson code |
|  | 2D shapes, polygons | At the end of this lesson, the student is able to: -determine the features of 2-dimensional shapes; compare <br> -draw and name 2-dimensional shapes <br> -identify names of special polygons <br> -identify and name pentagons and octagons <br> -draw and name parallel lines <br> -identify and name trapeziums and parellelograms <br> -understand that a given shape can be represented <br> in various orientations | Africa | Bus station | M3209 |
|  | Graphs and Venn and Carroll diagrams, Data | At the end of this lesson, the student is able to: <br> -show data in a simple table <br> -write appropriate titles and labels for graphs <br> -interpret the information shown in bar and picture graphs <br> -identify information given in table form <br> -show information using a vertical bar graph <br> -find various ways to present information | Africa | Music,Dance performance | M3210 |
|  | Repetition M3201M3205 | After taking this lesson, student is able to: <br> - Use known number facts to 20 <br> - Solve subtraction problems mentally <br> - Solve subtraction problems including those involving money <br> - Name and compare hundredths <br> - Express hundredths as decimals <br> - Interpret decimal notation for hundredths | Africa | Traditional African village | M3211 |
|  | Repetition M3206M3210 | After taking this lesson, student is able to: <br> - Compare and describe features of twodimensional shapes (polygons, pentagons, octagons, parallellogram, trapeziums) <br> - Read informal scales on a thermometer <br> - Compare temperatures <br> - Recognise temperatures for boiling point and freezing point | Africa | Group of Pyramids | M3212 |
|  | Tables for 3, 4, 6, 9 and 10 | At the end of this lesson, the student can work with: <br> - Table for the numbers $3,4,6,9$ and 10 <br> -From [number] x 1 all up to and including [number] $\times 10$. | North America | Movie theater | M3301 |
|  | Multiplication | At the end of this lesson, the student is able to: - perform multiplication facts <br> -find the connection between addition and multiplication <br> -state multiplication number facts for 4, 6, 9 and 10 <br> -describe multiplication as the product of 2 or more numbers -perform multplication algorithms vertically and horizontally <br> -use multiplication to solve simple word problems | North America | Hamburger restaurant | M3302 |
|  | Division | At the end of this lesson, the student is able to: - understand the meaning of fair shares <br> -show fair shares of given numbers <br> -use division strategies to solve problems <br> -use equal groups to solve division problems <br> $\cdot$ calculate answers to division problems using mental strategies <br> -use equal groups to present own division problems <br> -solve division problems by drawing a diagram <br> -record remainders to division problems in words | North America | Native American village | M3303 |


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| Lesson Icon | Subject / <br> Tags | Learning goals | continent | theme | Lesson code |
|  | Money | At the end of this lesson, the student is able to: <br> -use addition and subtraction of money to solve problems <br> -explain how certain notes could be used to cover total price of an item <br> - explain how certain coins could be used to cover total price of an item <br> -appropriately use a calculator to solve problems <br> - understand the value of bank notes and coins <br> - show number and value of coins that equal a given amount <br> -round to the nearest 5c or dollar | North America | Halloween | M3304 |
|  | Fractions | At the end of this lesson, the student is able to: -locate equivalence between fractions <br> -compare commonly used fractions <br> - refer to a diagram to place order to fractions <br> -show fractions as parts of a whole object <br> -rename fractions <br> -draw diagrams to show fractions <br> -locate fractions as part of a group <br> -relate fractions to everyday situations | North America | Baseball | M3305 |
|  | Number patterns | At the end of this lesson, the student is able to: -use words to show a simple number pattern <br> -find the missing term in a number pattern <br> -generate number patterns using a calculator -generate multiplication facts by recognizing and describing patterns <br> -document number patterns in tables to show order of items <br> -show number patterns using a hundred chart -complete number patterns and show the rules -use associative property of multiplication | North America | School bus | M3306 |
|  | Length and Area | At the end of this lesson, the student is able to: -understand the need for units smaller than a centimeter use abbreviations of centimeter (cm) and millimeter (mm) <br> -use centimeters and millimeters to measure lengths -draw the measured lengths | Asia | Food market | M3307 |
|  | Angles | At the end of this lesson, the student is able to: <br> -explain angles using everyday language as well as the term right angle <br> -find the angles in basic situations <br> -draw angles that are larger and smaller than the given angle <br> -locate right angles as well as angles bigger and smaller than right angles <br> -use informal tools such as an angle tester to compare angles | Asia | Rice field | M3308 |
|  | Position | At the end of this lesson, the student is able to: -show the location of an object using more than one descriptor <br> -use and follow positional language <br> -find objects from directions using two descriptors <br> -identify a path/route on a simple map or plan <br> -use a simple plan to draw a route <br> -use directional language | Asia | Riksjas ,toek toek | M3309 |
|  | Data and Chance | At the end of this lesson, the student is able to: -make vertical bar graphs <br> -interpret data shown in horizontal bar graphs -interpret and use data shown in a table -represent the same data in various ways - collect information using tally marks -collect data by conducting surveys | Asia | Tea store | M3310 |



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| Lesson Icon | Subject / Tags | Learning goals | continent | theme | Lesson code |
|  | Fractions and Decimals | At the end of this lesson, the student is able to: -using hundred squares, find equivalence between fractions and decimals <br> -using diagrams, find equivalence between fractions and decimals <br> -name, compare and put in order fifths and tenths <br> -name, compare and put in order hundredths <br> -show where fifths and tenths belong on the <br> number line <br> -identify fractions from diagrams <br> -draw a diagram to show given fractions <br> -interpret a calculator display in the context of the problem <br> -relate decimal knowledge to money | South America | Street orchestra | M3405 |
|  | Number relationships | At the end of this lesson, the student is able to: -produce numbers for a number pattern <br> -solve various problems using a variety of patterns <br> - apply commutative law for multiplication and addition <br> -find generalizations regarding numbers and relationships <br> -create patterns using concrete materials - use diagrams and numbers to model and write number patterns | South America | Soccer stadium | M3406 |
|  | Mass and timetables | At the end of this lesson, the student is able to: -identify the need for a formal unit to measure mass -use hefting to find objects that are more than, less than and the same as a kilogram -measure mass by using the kilogram as a unit -estimate the mass of an object by comparing to a known mass -write the mass of an object by using kilogram abbreviation (kg) -put in order the mass of several objects from lightest to heaviest | Phantasia continent | Castle in the clouds | M3407 |
|  | Symmetry | At the end of this lesson, the student is able to: -locate all lines of symmetry for a given shape <br> -finish symmetrical drawings on a line of symmetry <br> -locate symmetrical shapes <br> -use slide, flip and turn to repeat shapes in a pattern | Phantasia continent | Singing Angels | M3408 |
|  | position and mapping | At the end of this lesson, the student is able to: <br> -interpret simple maps <br> -draw a path on a simple plan <br> -describe the location of an object by using N, S, E and W <br> -follow directional language <br> -represent North on a map by using an arrow <br> -describe position by using simple coordinates | Phantasia continent | World of Fish | M3409 |
|  | Data and Chance | At the end of this lesson, the student is able to: -differentiate between certain and uncertain events - order events from most likely to least likely - guess the probability of events occurring - predict and write all possible combinations -predict and write possible outcomes in a simple change experiment | Phantasia continent | Wizards, Harry Potter | M3410 |
|  | Repetition M3401M3405 | At the end of this lesson, the student is able to: -Perform multiplication for all tables up to and including 10 <br> -Perform division for numbers 2, 5 and 10 <br> -Compare decimals and fractions and calculate fractions using diagrams <br> - Identify and order three-digit numbers | Phantasia continent | Treasure island | M3411 |


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|  | Repetition M3406M3410 | At the end of this lesson, the student is able to: <br> -Recognise and explain the need for a formal unit to measure mass <br> - Use the kilogram as a unit to measure mass <br> - Use hefting to identify objects that are more than, less than, and the same as a kilogram <br> -Find all lines of symmetry for a given shape <br> -Complete symmetrical drawings on line of symmetry <br> -Identify symmetrical shapes <br> - Use flip, slide and turn to repeat shapes in a pattern | Phantasia continent | Dinosaurs | M3412 |


| Grade 4 |  |  |  |  |  |
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| Lesson Icon | Subject / <br> Tags | Learning goals | Continent | Theme | Lesson code |
|  | Numbers | At the end of this lesson, the student is able to: <br> - Count by tens and hundreds on and off the decade forwards as well as backwards <br> -Read 3 and 4-digit numbers <br> - Locate smallest and largest numbers in a group <br> - Show 4-digit numbers using objects and words <br> - Use the Draw-A-Diagram method to solve problems <br> -Write 3 and 4-digit numberals from words <br> -Count on and back by one thousand <br> -Put numbers in ascending and descending order <br> -Comprehend the relationship between 2 numbers | Australia | Sheep farm | M4101 |
|  | Addition | At the end of this lesson, the student is able to: <br> -Solve addition problems by using a calculator <br> -Solve addition problems by referring to known number facts <br> -Add 2-digit numbers using mental strategies <br> -Mentally add by using jump split and compensation strategies <br> - Add using doubles and near doubles <br> - Use an empty number line to show and solve addition problems <br> -use a written algorithm to solve addition problems <br> - Use concrete materials to add 2 numbers with trading <br> - Use a "working backwards" method to solve problems | Australia | BBQ party | M4102 |
|  | Subtracion | At the end of this lesson, the student is able to: <br> - Extend number facts by using patterns <br> -Perform mental subtraction using jump and compensation strategies <br> - Perform subtraction problems <br> - Show problems that can be solved using subtraction <br> -Represent and solve subtraction problems using an empty number line <br> -Explain how the answer was reached for a subtraction problem <br> - Subtract 3-digit numbers with no trading <br> -Use the inverse relationship of addition and <br> subtractino to solve problems <br> -Reflect on own method of solution to a problem | Australia | Snorkeling great barrier reef | M4103 |
|  | Fractions and Decimals | At the end of this lesson, the student is able to: <br> - Name the fractions up to one whole <br> -Using a collection of objects, be able to calculate unit fractions <br> -In descending order, be able to put in order decimals with 2 decimal places <br> - Use the number line and place decimals with 2 decimal places <br> -Show hundredths as a fraction and decimal <br> -Write money using decimal points <br> -Add and subtract numbers with 2 decimal places | Australia | Music Center | M4104 |
|  | Pattern and function | At the end of this lesson, the student is able to: <br> -Show number patterns using a hundred chart <br> -Explain a simple number pattern using words <br> - Produce number patterns <br> -Write a rule for a number pattern and complete terms <br> -Write a variety of number patterns that increase or decrease, record them <br> - Use a calculator to make a variety of patterns using whole numbers and decimals <br> -Write patterns that were created by using the constant function on a calculator <br> -Locate and discuss generalizations about multiplying and dividing by one <br> -Use the "looking for patterns" strategy to solve problems | Australia | Truck stop | M4105 |
|  | Length | At the end of this lesson, the student is able to: <br> - Use centimeters and meters to record lengths <br> - Use decimal notation to 2 decimal places to record length <br> -Guess the lengths using centimeters, meters and millimeters <br> -Describe total distance around a shape by using the term perimeter <br> -Understand length units to be used when measuring <br> - Use abbreviation of millimeter <br> -Locate the perimeters of 2-dimensional shapes | Australia | Surfing, Beach | M4106 |


| Grade 4 |  |  |  |  |  |
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|  | Calender and Time | At the end of this lesson, the student is able to: <br> -Understand that one minute equals 60 seconds <br> -Relate time facts to each other <br> - Understand it takes 60 seconds for the 2nd hand to complete a revolution <br> -Find which hour has passed when the hour hand is not pointing to a numeral <br> -Compare the time it takes to complete certain activities <br> -Tell time to the minute | Europe | English bus | M4107 |
|  | 3D objects | At the end of this lesson, the student is able to: <br> -Describe the features of pyramids, prisms, cones, cylinders and spheres; then compare <br> -Draw cross-sections of 3-dimensional objects; then describe <br> -Attempt to show depth by drawing 3-dimensional objects <br> - Produce a model using a drawing of a 3D object <br> - Create and identify nets of 3D objects | Europe | Living in the mill | M4108 |
|  | Data and chance | At the end of this lesson, the student is able to: <br> - Interpret picture graphs <br> - Use a simple table to present data; then interpret data <br> - Name a graph and label axes <br> - Make bar graphs using one-on-one correspondence | Europe | Pizza (Italian) restaurant | M4109 |
|  | Data and chance | At the end of this lesson, the student is able to: <br> -Predict and make a list of all possible outcomes in a <br> simple chance experiment <br> -Perform simple experiments with random generators to encourage discussion about the liklihood of outcomes <br> -Compare the difference between expected results and actual results <br> - Use the language of change in everyday situations | Europe | Russian toy store | M4110 |
|  | Repetition M4101M4105 | At the end of this lesson, the student is able to: <br> -Write three- and four-digit numerals from words <br> - Count forwards and backwards by tens and hundreds on and off the decade <br> -Count on and back by one thousand <br> - Calculate unit fractions of a collection of objects <br> - Name fractions up to one whole <br> - Name hundredths as a fraction and a decimal <br> - Order decimals with two decimal places in descending order | Europe | Orange trees, Olive trees | M4111 |
|  | Repetition M4106- <br> M4110 | At the end of this lesson, the student is able to: <br> - Read clocks to the minute <br> - Use the term perimeter to describe the total distance around a shape <br> -Work out the perimeters of two-dimensional shapes <br> -Record length using centimeters and meters <br> -Record length using decimal notation to two decimal places | Europe | Eiffel tower | M4112 |
|  | Four-digit numbers | At the end of this lesson, the student is able to: <br> -Identify 4-digit numbers with given numerals <br> -Place numbers in ascending and descending order <br> -Comprehend relationships between given numbers <br> -Write 4-digit numbers in expanded notation Discuss <br> place value using a 4-digit numeral expander <br> -Discuss place value of a given digit in a 4-digit <br> number <br> - Use ordinal numbers to discuss position | Antarctica | Ice-cream shop | M4201 |


| Grade 4 |  |  |  |  |  |
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| Lesson Icon | Subject / <br> Tags | Learning goals | Continent | Theme | Lesson code |
|  | Multiplication | At the end of this lesson, the student is able to: <br> - Solve multiplication problems by using selected mental and written strategies <br> -Complete multiplication facts up to $10 \times 10$ <br> - Use the doubles and doubles doubles strategy to multiply <br> - Make a list of multiples of a given number <br> -Model multiplication by using arrays <br> - Locate factors for a given number <br> -Use written algorithm to solve multiplication problems | Antarctica | Igloo | M4202 |
|  | Division | At the end of this lesson, the student is able to: <br> -Identify division number facts to 100/10=10 <br> - Use division to solve various problems <br> - Approximate and work out solutions to division problems using mental strategies <br> - Know that the symbol for division denotes division <br> - Solve problems by writing division number sentences <br> - Write remainders to division problems <br> -Apply inverse operations of multiplication and division to check answers <br> - Use multiplication facts to gather division facts <br> -Find the operation required to solve written problems | Antarctica | Penguins | M4203 |
|  | Money | At the end of this lesson, the student is able to: <br> -Round to nearest five cents or dollar <br> - Use addition and subtraction to solve problems, including those involving money <br> -Identify which notes are appropriate to cover total price <br> - Match the notes that have equivalent value <br> - Understand the value of given coins <br> -Estimate solution using mental strategies <br> - Use estimated solutions and check for accuracy | Antarctica | Husky sled | M4204 |
|  | Decimals | At the end of this lesson, the student is able to: <br> -Produce various patterns using whole numbers and decimals on a calculator <br> -Create patterns of decimal numbers on a calculator <br> -Describe the relationship between multiplication facts <br> -Describe in words a simple number pattern <br> - After given the first 3 terms, complete a number pattern <br> - For both multiplication and addition, be able to apply the associative property | Antarctica | Fisher boat | M4205 |
|  | Pattern and function | At the end of this lesson, the student is able to: <br> -Produce various patterns using whole numbers and decimals on a calculator <br> -Create patterns of decimal numbers on a calculator <br> -Describe the relationship between multiplication facts <br> -Describe in words a simple number pattern <br> - After given the first 3 terms, complete a number pattern <br> - For both multiplication and addition, be able to apply the associative property | Antarctica | Fashion store | M4206 |
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|  | Capacity | At the end of this lesson, the student is able to: <br> - Make comparisons of the capacity of 3 or more containers <br> - Make an estimate of the number of cups $n$ eeded to fill another container <br> - Understand the need for smaller units than the liter <br> - Compare the liter to common everyday containers <br> -Compare the milliliter to common everyday containers <br> -Recognize the need for a standard unit to measure volume; explain <br> -Use abbreviations for milliliter and liter | Africa | Wild park | M4207 |
|  | 2D space | At the end of this lesson, the student is able to: <br> -Use measurement to describe the features of 2dimensional shapes using their attributes <br> -Describe why a 2-dimensional shape has a given name <br> - Produce tessellating designs by reflecting, rotating and translating a 2-dimensional shape <br> -Provide descriptions of designs in terms of flip, slide and turn. | Africa | Market place | M4208 |


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| Lesson Icon | Subject / <br> Tags | Learning goals | Continent | Theme | Lesson code |
|  | Position | At the end of this lesson, the student is able to: <br> -Describe location by using N, S, E, W <br> -Describe location by using NE, SE, SW, NW <br> - Identify the direction of N, S, E or W after given one direction <br> -Identify the directions NE, SE, SW, NW when given one of these directions <br> -Describe position when given simple coordinates <br> - Place objects given simple coordinates | Africa | Bus station | M4209 |
|  | Chance and data | At the end of this lesson, the student is able to: <br> -Predict all possible outcomes, then record <br> -Use the language of chance in common situations; predict and record possible outcomes <br> - Show data in various orientations <br> -Make vertical and horizontal bar graphs | Africa | Music,Dance performance | M4210 |
|  | Repetition M4201M4205 | At the end of the lesson, the student is able to: - Order four-digit numbers in ascending and descending order <br> -Recall or work out multiplication facts up to $10 \times 10$ <br> -Recall division number facts to $100 / 10=10$ | Africa | Traditional African village | M4211 |
|  | Repetition M4206- <br> M4210 | At the end of the lesson, the student is able to: <br> - Compare capacity of three or more containers <br> -Relate the litre to familiar everyday containers <br> - Use N S E W to describe location <br> -Determine the direction N, S, E or W given one direction <br> - Use NE, SE, SW, NW to describe location <br> -Determine the directions NE, SE, SW, NW given one of the directions <br> - Use simple coordinates to describe position <br> -Place objects given simple coordinates. | Africa | Group of Pyramids | M4212 |
|  | Numbers to 9999 | At the end of this lesson, the student is able to: <br> - Use words to show 4-digit numbers <br> -Show relationship between two numbers <br> -Put numbers in ascending order <br> -Round numbers to nearest thousand <br> - Work backwards to solve problems <br> -Count by tens and hundreds on and off the decade, both forwards and backwards <br> -Show the relationship between numbers by using the symbols < and > <br> -Relate large numbers to everyday life <br> -Comprehend the place value of digits in a 4-digit number | North America | Movie theater | M4301 |
|  | Addition | At the end of this lesson, the student is able to: <br> - Use trading to add 2-digit numbers <br> -Use trading to solve addition problems with 2 and 3digit numbers <br> - Suggest problems that can be solved by using addition <br> -Find a solution to a problem using own method <br> -Using the original estimation, reflect on the reasonableness of the answer | North America | Hamburger restaurant | M4302 |
|  | Multiplication | At the end of this lesson, the student is able to: <br> -Use a written algorithm to solve multiplication problem <br> - Record factors for a given number <br> - Use multiplication facts to build patterns <br> -Explain that the product is the multiplication of two numbers <br> -Calculate solutions to multiplication problems by utilizing written strategies <br> - Multiply 1-digit numbers by 2-digit numbers <br> -Find solutions to multiplication problems using a calculator <br> -Use diagrams to find square numbers | North America | Native American village | M4303 |


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| Lesson Icon | Subject / Tags | Learning goals | Continent | Theme | Lesson code |
|  | Division | At the end of this lesson, the student is able to: <br> -Approximate solutions to division problems using mental strategies <br> - Solve division problems <br> - Obtain solutions to division problems by 1-digit numbers using written strategies <br> - Write remainders to division problems <br> -Check answers by applying the inverse operations of multiplication and division <br> -Use the "working backwards" method to solve division problems <br> - Use written strategies to solve division problems, including those requiring trading of tens | North America | Halloween | M4304 |
|  | Fractions and Decimals | At the end of this lesson, the student is able to: <br> -Identify the numerator and denominator of a fraction <br> -Identify the denominator as the number of equal parts <br> -Make a fraction "whole" with the same denominator <br> - Show given fractions by drawing diagrams <br> - Identify mixed fractions diagrammatically <br> - Identify decimals and fractions on a number line <br> - Explain relationship between decimals and fractions <br> -Round a number with one or two decimal places to the nearest whole number | North America | Baseball | M4305 |
|  | Money | At the end of this lesson, the student is able to: <br> - Understand the value of coins and notes <br> -Find the appropriate coins or notes that can be used to cover the total price <br> -Determine total price by rounding to the nearest five cents or dollar <br> -Solve addition or subtraction problems, including those involving money | North America | School bus | M4306 |
|  | Pattern and function | At the end of this lesson, the student is able to: <br> -Record equal number relationships using equal signs <br> -Find the truth of a number sentence by checking the value of each side <br> - Finish the number patterns using decimals and fractions <br> -Finish number sentences involving one operation by calculating missing numbers <br> -Present patterns in tables to show the order of each term in the pattern | Asia | Food market | M4307 |
|  | Mass/Time | At the end of this lesson, the student is able to: <br> -Explain the relationship between grams and kilograms <br> -Use the abbreviation for gram to write the mass of an object <br> -Convert between grams and kilograms <br> -Understand the scale reading kilograms and grams <br> - Measure the mass of an object in both grams and kilograms <br> -Approximate the number of similar objects that have a total mass of 1 kg ; then do a check <br> -Compare time facts to each other | Asia | Rice field | M4308 |
|  | 2D space | At the end of this lesson, the student is able to: <br> -Draw symmetrical shapes <br> -Locate all lines of symmetry for a given shape <br> -Complete patterns on an axis of symmetry <br> -Differentiate between shapes having one or more than one axis of symmetry <br> -Draw tessellating designs <br> - Understand which shapes will tessellate <br> -Design a tessellating shape | Asia | Riksjas ,toek toek | M4309 |


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| Lesson Icon | Subject / <br> Tags | Learning goals | Continent | Theme | Lesson code |
|  | Data | At the end of this lesson, the student is able to: <br> -Collect data by conducting a survey <br> - Present data in a simple table <br> - Show all possible outcomes in a simple chance situation <br> - Interpret data and display on a bar graph <br> - Explain a given bar graph <br> -Suggestion questions that can be answered from a given graph <br> -Give a graph an appropriate title as well as label the axes <br> - Interpret and use information show on two-way tables | Asia | Tea store | M4310 |
|  | Repetition M4301M4305 | After taking this lesson, student is able to: <br> -Represent four-digit numbers using words <br> - Order numbers in ascending order <br> -Round numbers to the nearest thousand <br> - Multiply two-digit numbers by one-digit numbers <br> - Find square numbers using diagrams <br> -Use written strategies to calculate solutions to division problems by one digit-numners <br> - Solve division problems | Asia | Elephants plant | M4311 |
|  | Repetition M4306M4310 | At the end of this lesson the student is able to: <br> -Describe value of notes and coins, <br> -Describe appropriate notes or coins that can be used to cover total price, <br> -Solve addition or subtraction problems including those involving money <br> -Round to the nearest five cents or dollar to determine total price | Asia | Dojo | M4312 |
|  | Numbers to 9999 | At the end of this lesson, the student is able to: <br> -Read 4-digit numbers <br> - Use numerals to show 4-digit numbers <br> - Understand the place value of digits in a 4-digit number <br> -Record the place value of digits in a 4-digit number <br> -Make 4-digit numbers using the place value of given digits <br> -Use a number line to estimate the position of 4-digit numbers <br> -Associate large numbers to real-life situations <br> -When writing 4-digit numbers, use zero as a keeper <br> -Forward count by tens and hundreds on the decade | South America | Inca temple | M4401 |
|  | Multiplication and division | At the end of this lesson, the student is able to: <br> -Identify if a number is prime or composite by finding the number of factors <br> -Recognize the commutative property of multiplication <br> - Solve multiplication problems by using written strategies <br> -Multiply 3-digit numbers by 1-digit numbers <br> - Determine divisibility of a given number by using a calculator <br> - Use trial and error method to solve problems <br> - Estimate answers to division problems by using mental strategies <br> -Identify the reasonableness of an answer by comparing to the estimation <br> -Find the operation required to solve a problem | South America | Amazone river boat trip | M4402 |
|  | Subtraction | At the end of this lesson, the student is able to: <br> -Use subtraction to solve problems in real-life situations <br> - Use trading to subtract 2-digit numbers <br> -Use written algorithm to solve subtraction problems <br> -Choose appropriate mental or written strategies to solve subtraction problems <br> -Identify the reasonableness of a solution by comparing it to the original estimation <br> - Use trial and error method to solve problems | South America | Lama farm | M4403 |


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| Lesson Icon | Subject / Tags | Learning goals | Continent | Theme | Lesson code |
|  | Addition and subtraction | At the end of this lesson, the student is able to: <br> - Extend number facts by using patterns <br> -Add and subtract 2 or more 3-digit numbers with and without trading <br> -Find patterns for addition and subtraction number facts <br> -Check solutions by applying the inverse relationship of addition and subtraction <br> -Check solutions using estimation of addition and subtraction problems <br> - Write own facts about given numbers <br> - Use written algorithm to solve addition and subtraction problems <br> - Suggest problems that can be solved using addition or subtraction <br> - Use trial and error method to solve problems | South America | Carnival parade in Rio | M4404 |
|  | Fractions, decimals, percentages | At the end of this lesson, the student is able to: <br> -Understand that the symbol \% means percent <br> - Order and compare percentages <br> -Give an explanation as to why one percentage is <br> smaller or larger than other percentage <br> -Compare percentage to a fraction <br> -Show equivalence between fractions and decimals using a calculator <br> -Convert common decimals and fractions to percentages <br> - Understand percentages in everyday situations <br> - Show equivalence between fractions, percentages and decimals <br> -Make comparisons of fractions, percentages and decimals <br> - Present and solve problems in everyday situations which include percentages | South America | Street orchestra | M4405 |
|  | Pattern and function | At the end of this lesson, the student is able to: <br> - Show relationships by forming arrays <br> -Use the "looking for patterns" strategy to solve problems <br> -Recognize that the equal sign means "is the same as" <br> - Show patterns in tables to display the order of each term in a pattern <br> -List multiplication facts to $10 \times 10$ as well as show patterns by drawing diagrams | South America | Soccer stadium | M4406 |
|  | Area and time | At the end of this lesson, the student is able to: <br> - Use square meters to record area <br> - Use square centimeters to record area <br> - Use a square centimeter grid to measure the area of several surfaces <br> -Estimate area in square meters by visualizing repeated units <br> -Locate the perimeter of 2-dimensional shapes <br> - Build a square meter <br> - Use the square centimeter as an area unit <br> - Measure area by the square meter <br> -Record area by square meters <br> -Put a series of events in order on a timeline <br> -Relate time facts to each other | Phantasia continent | Castle in the clouds | M4407 |
|  | Angles | At the end of this lesson, the student is able to: <br> -Locate angles with 2 arms in practical situations <br> - Use common means to compare angles <br> -Locate the arms and vertex of an angle <br> - Use common language to describe angles and the terms "acute", "right" and "obtuse" | Phantasia continent | Singing Angels | M4408 |


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| Lesson Icon | Subject / Tags | Learning goals | Continent | Theme | Lesson code |
|  | Position | At the end of this lesson, the student is able to: <br> -Describe position using simple coordinates <br> -Plot points for certain coordinates <br> -Describe location of an object using N, S, E, NW, SE, <br> SW on a simple map <br> - Plot a simple path on a grid using N, S, E, W <br> - Use a simple maze to locate a path | Phantasia continent | World of Fish | M4409 |
|  | Chance | At the end of this lesson, the student is able to: <br> -Perform a simple experiment with random generators to discuss the liklihood of outcomes <br> - Make predictions of possible outcomes <br> - Use the language of chance <br> -Discuss the liklihood of an event occurring <br> -Differentiate between uncertain and certain events | Phantasia continent | Wizards, Harry Potter | M4410 |
|  | Repetition M4401M4405 | At the end of this lesson, the student is able to: <br> -Read four-digit numbers, <br> -Represent four-digit numbers using numerals, <br> - Use zero as a place keeper when writing four-digit numbers, <br> -Apply large numbers to real-life situations, <br> -Count forwards by tens and hundreds on the decade, <br> - Solve subtraction problems using a written algorithm, <br> - Solve problems in real-life situations using subtraction, | Phantasia continent | Treasure island | M4411 |
|  | Repetition M4406- <br> M4410 | At the end of this lesson, the student is able to: <br> - Describe angles using everyday language and the terms 'right', 'acute', and 'obtuse', <br> -identify angles with two arms in practical situations, <br> - Compare angles using informal means, <br> - Identify the arms and vertex of an angle, <br> -Use N,S,E,W, NW, SE, SW to describe location of an object on a simple map, <br> - Use simple coordinates to describe position, <br> -Plot points at given coordinates, <br> - Use N,S,E,W to plot a simple path on a grid, <br> - Find a path through a simple maze | Phantasia continent | Dinosaurs | M4412 |


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| Lesson Icon | Tags / Subject | Learning goals | continent | theme | Lesson code |
|  | Thousands | At the end of this lesson, the student is able to: -read and write 4-digit numbers <br> - locate the 2nd smallest and 2nd largest number given 4 digits <br> -use words and numerals to write 4-digit numbers <br> -understand place value in 5 -digit numbers <br> -use words to write 5-digit numbers <br> -put 5-digit numbers in ascending and descending order | Australia | Sheep farm | M5101 |
|  | Addition | At the end of this lesson, the student is able to: -use a number line to help with addition <br> -choose and apply relevant strategies to solve addition problems <br> -use relevant mental strategies to add 2-digit numbers <br> - add 2 and 3 -digit numbers using a formal written algorithm <br> - Have an understanding of various methods of addition, be able to explain <br> -estimate to vertify answers to addition problems | Australia | BBQ party | M5102 |
|  | Subtraction | At the end of this lesson, the student is able to: -check for accuracy by using estimation <br> -solve subtraction problems using a number line -use relevant mental strategies to subtract -choose and apply relevant mental and written strategies to solve subtraction problems -use formal, written algorithm and use place value to solve subtraction problems -use inverse operations to verify solutions -solve problems using the "looking backwards" method | Australia | Snorkeling great barrier reef | M5103 |
|  | Multiplication | At the end of this lesson, the student is able to: -use relevant mental strategies for multiplication and explain the strategies used - locate errors in simple multiplication tables -use multiplication to solve word problems - locate the factors and multiples of a given number -use extended algorithm to multiply 2 and 3 -digit numbers by 1 -digit numbers | Australia | Music center | M5104 |
|  | Fractions | At the end of this lesson, the student is able to: $\cdot$ add \& subtract simple fractions with like denominators <br> - show thirds, sixths and twelfths as a whole <br> - use diagrams to locate equivalent fractions <br> - calculate unit fractions of a collection <br> -suggest simple problems involving fractions, then solve <br> -put fractions on a number line between 0 to 1 to show equivalence <br> -translate tenths as fractions \& decimals <br> -use inequality signs to compare fractions \& decimals | Australia | Truck stop | M5105 |
|  | Patterns | At the end of this lesson, the student is able to: <br> -apply a rule to describe a pattern <br> -use words to describe a geometric pattern <br> -complete a table of values for a geometric pattern <br> -use a rule to calculate a matching value for a larger number | Australia | Surfing, Beach | M5106 |
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| Lesson Icon | Tags / Subject | Learning goals | continent | theme | Lesson code |
|  | Whole number | At the end of this lesson, the student is able to: -identify, read and convert Roman numerals -identify the place value of any digit in a number -sort numbers in ascending and descending order - write large numbers in expanded notation -round numbers to nearest hundred and nearest thousand -identify various abbreviations of numbers used in everyday contexts | Antarctica | Ice-cream shop | M5201 |
|  | Addition | Af the end of this lesson, student is able to: <br> - Select and apply appropriate mental, written or calculator strategies to solve addition problems <br> - Give reasons why a calculator was helpful in solving addition problems <br> - Use formal written algorithms for addition <br> -Check reasonableness of answers by estimation <br> - Use trial and error to find solutions <br> -Explain whether an approximate or exact answer is best suited. | Antarctica | Igloo | M5202 |
|  | Division | At the end of this lesson, the student is able to: - use divisibility tests to divide mentally <br> -use division strategies to solve word problems -solve division problems using a written algorithm -solve division problems by applying appropriate written or mental strategies <br> -divide 2 and 3-digit numbers by 1-digit with and without remainders <br> -choose appropriate mental strategies to solve division problems <br> -connect division and multiplication as inverse operations | Antarctica | Penguins | M5203 |
|  | Decimals and percentages | At the end of this lesson, the student is able to: -show simple fractions and decimals as perentages - put decimals in ascending order -show hundredths as fractions and decimals - put percentages in descending order -understand the use of percentages in common situations <br> -add and subtract decimal numbers <br> -use the four operations in money problems | Antarctica | Husky sled | M5204 |
|  | Chance | At the end of this lesson, the student is able to: -place in order frequently used chance words on a line between zero and one - explain the liklihood of events occurring -use data to place in order chance events from most likely to least likely - perform an experiment to verify predictions -use understanding of equivalent fractions to assign a numerical value to the chance of an event occuring | Antarctica | Fisher boat | M5205 |
|  | Number patterns | At the end of this lesson, the student is able to: -explain how a number pattern is created, then continue it using the rule - produce various number patterns -make a number sentence to solve a word problem that needs to find the "unknown" <br> -find solutions to number sentences by substituting the solution into original question -make a table of values for a given pattern to solve word problems | Antarctica | Fashion store | M5206 |
|  | Volume and capacity | At the end of this lesson, the student is able to: -pack rectanglular containers with cubic centimeter blocks and estimate the capacity, then measure -use cubic meter for measuring larger volumes -make rectangular prisms using cubic centimeter blocks and count to find the volume •understand and use the cubic meter (m3) abbreviation -compare 1 liter to 1000 ml •estimate the capacity of several containers, then measure | Africa | Wild park | M5207 |


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| Lesson Icon | Tags / Subject | Learning goals | continent | theme | Lesson code |
|  | Mass | At the end of this lesson, the student is able to: -use various units of mass to solve problems <br> -compare 1 kg to 1000 g <br> -put in order mass from lightest to heaviest, and vice versa <br> -convert between kilograms and grams <br> -record mass to the nearest 100 g <br> - find the appropriate unit to measure mass <br> -estimate the mass of familiar objects, then use the appropriate device to check <br> - compare the mass of 1 liter of water to 1 kg | Africa | Market place | M5208 |
|  | 3D objects | At the end of this lesson, the student is able to: -name and draw 3-dimensional objects given their nets <br> -draw a net for an assigned 3-dimensional object <br> -locate 3-dimensional objects based on their properties <br> -imagine and draw 3-dimensional objects from various views <br> -build 3-dimensional objects given drawings of objects <br> -use a simple perspective in drawings to show depth | Africa | Bus station | M5209 |
|  | 2D shapes | At the end of this lesson, the student is able to: -lcoate and name the parts of a circle including: center, diameter, radius, sector, semicircle, circumference and quadrant $\cdot$ make a circle using a pair of compasses •describe the side properties of equilateral, isoceles and scalene triangles, then compare -locate and name: isoceles, equilateral, scalene and right-angles triangles •enlarge and reduce 2-dimensional pictures | Africa | Music,Dance performance | M5210 |
|  | Bar graph and data | At the end of this lesson, the student is able to: -interpret a given bar graph <br> -present questions that can be answered using the information from a graph <br> -name the vertical and horizontal axes, then label - collect data and use it to draw a bar graph <br> - perform an investigation to evaluate a set of data -use scales of "many-to-one" correspondence to draw bar graphs | Africa | Traditional African village | M5211 |
|  | Radius, diameter, circumferenc $e$, use of compass | At the end of this lesson, the student is able to: - Identify and name parts of a circle including the centre, radius, diameter, circumference, sector, semicircle and quadrant, <br> -Construct circle using a pair of compasses <br> -Compare and describe side properties of equilateral, isosceles and scalene triangles, <br> -Identify and name isosceles, equilateral, scalene and right-angles triangles, <br> -Make enlargements and reductions of twodimensional pictures. | Africa | Group of Pyramids | M5212 |
|  | Whole number | At the end of this lesson, the student is able to: -put numbers in ascending order <br> -write numbers of any size in words <br> -identify the place value of any digit in large numbers <br> -identify various abbreviations of numbers used in everyday context <br> -identify numbers smaller than and larger than a given number <br> - use expanded notation to write large numbers <br> -round numbers to nearest ten thousand <br> -read and convert Roman numerals | North America | Movie theater | M5301 |


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| Lesson Icon | Tags / Subject | Learning goals | continent | theme | Lesson code |
|  | Addition and subtraction | At the end of this lesson, the student is able to: -solve addition problems using a formal written algorithm <br> -apply place value concepts to solve addition \& subtraction problems using a formal written algorithm <br> -use inverse operations to check solutions <br> -use variety of numbers of digits to add numbers <br> -use various strategies to solve unfamiliar problems <br> -choose and apply appropriate mental or written strategies to solve addition problems | North America | Hamburger restaurant | M5302 |
|  | Multiplication | At the end of this lesson, the student is able to: -multiply 2-digit numbers by a 1-digit number using both extended and contracted algorithm <br> -solve word problems using the "work backwards" strategy <br> -multiply a number by a multiple of 10 using mental strategies <br> -identify whether a number is prime or composite depending on its number of factors -identify and make square and cube numbers | North America | Native American village | M5303 |
|  | Division | At the end of this lesson, the student is able to: -answer division problems by using zero appropriately <br> -check answers using estimation <br> -solve division problems using useful mental strategies <br> -understand and use various notations to show divisions <br> -use fraction form to write remainders in division problems <br> -solve real-life division problems using relevant written/mental strategies | North America | Halloween | M5304 |
|  | Fractions | At the end of this lesson, the student is able to: -make equivalent fractions by multiplying and dividing <br> -show why 2 fractions are equivalent <br> -reduce a fraction to its lowest equivalent <br> -use diagrams to locate equivalent fractions <br> -create a mental strategy for locating equivalent fractions <br> -use diagrams and number lines to compare and order fractions greater than one | North America | Baseball | M5305 |
|  | Decimals | At the end of this lesson, the student is able to: -add and subtract decimal numbers to 2 decimal places <br> -use a single-digit whole number to multiply decimal numbers to 2 places <br> -use a single-digit whole number to divide decimal numbers by 2 places <br> - understand the use of decimals in everyday situations | North America | School bus | M5306 |
|  | Patterns | At the end of this lesson, the student is able to: -describe a pattern by determining a rule <br> - use words to describe a pattern <br> -make a geometric pattern and write its rule <br> -use a geometric pattern and complete a table of values <br> -make generalizations about numbers and number relationships <br> -use the presented data to identify patterns <br> - locate a rule that describes and completes a number pattern <br> -generate various number patterns that increase or decrease | Asia | Food market | M5307 |


| Grade 5 |  |  |  |  |  |
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| Lesson Icon | Tags / Subject | Learning goals | continent | theme | Lesson code |
|  | Area and Perimeter | At the end of this lesson, the student is able to: -calculate distances by interpreting scales on a map <br> -understand the relationship between length and breadth to find area of rectangles <br> -appropriately use the terms "length" and "breadth" <br> -choose the correct measurement to calculate area <br> - understand the need for a unit larger than the square meter <br> -calculate the perimeter of rectangles and squares <br> -recognize that one hectare is equal to 10000 m 2 <br> -find situations where square kilometers are used <br> -use the square kilometer abbreviation (km2) | Asia | Rice field | M5308 |
|  | Angles | At the end of this lesson, the student is able to: -measure angles using a protractor <br> -find the arms and vertex of an angle <br> -sort angles as: acute, obtuse, right, straight, refelx or revolution <br> -use the environment to locate and describe angles <br> -use degrees to estimate and measure angles <br> -make an angle of a given size using a protractor <br> -compare angles in different 2-dimensional shapes | Asia | Riksjas ,toek toek | M5309 |
|  | Position | At the end of this lesson, the student is able to: -use given coordinates to find a place on a map or directory <br> -use directions from a landmark to find a place on a map <br> -use an ariel view to draw maps and plans <br> -calculate the distance between 2 points on a map using a scale <br> - explain the location of one place relative to another | Asia | Tea store | M5310 |
|  | Line graphs and mean | At the end of this lesson, the student is able to: -explain a given line graph based on the scales on the axes <br> - label and name the horizontal and vertical axes <br> -draw a line graph to show any data that reveals a continuous change <br> -use the scale to locate the placement of each point when drawing a line graph <br> -understand and use the term "mean" for average <br> - locate the mean for a small set of data | Asia | Elephants plant | M5311 |
|  | Angles, Perimeter, square kilometer | At the end of this lesson, the student is able to: <br> -Calculate the perimeter of squares and rectangles <br> - Use the term length and breadth appropriately, <br> - Identify situations where square kilometres are used, <br> - Use the abbreviation of square kilometer (km2), <br> -Describe angles found in their environment, <br> - Identify the arms and vertex of an angle, <br> -Classify angles acure, right, obtuse, straight, reflex or revolution, <br> - Estimate and measure angles in degrees, <br> - Use a protractor to construct an angle of a given <br> size, <br> -Compare angles in different two-dimensional shapes. | Asia | Dojo | M5312 |
|  | Whole number | At the end of this lesson, the student is able to: <br> -read numbers of any size <br> -use words to write large numbers <br> -round numbers while estimating <br> - put numbers in descending order <br> -round numbers to a given place value <br> -use extended notation to write numbers <br> - put negative numbers on a number line <br> - understand the location of negative numbers as <br> compared to zero <br> -denote position using ordinal numbers <br> -use ordinal numbers and explain position after tied places | South America | Inca temple | M5401 |


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|  | Division | At the end of this lesson, the student is able to: -check answers to division problems using multiplication <br> -use division to find the factors of numbers -divide a 3-digit number by a 1-digit number with and without remainders <br> -divide a 4-digit number by a 1-digit number with and without remainders <br> -check answers to division problems using estimation <br> -use written and mental strategies to divide by 10 -divide money by 1 -digit divisors, recalling the decimal point means "cents" | South America | Amazone river boat trip | M5402 |
|  | Addition and subtraction | At the end of this lesson, the student is able to: -solve subtraction problems using a formal algorithm and applying place value concepts -solve addition problems using a formal written algorithm and applying place value concepts -check solutions using estimation <br> -find answers to questions involving mixed operations <br> - use a set of scores in everyday situations and calculate the average <br> -show operations in various ways using some mathematical conventions | South America | Lama farm | M5403 |
|  | Multiplication , division and chance | At the end of this lesson, the student is able to: -show remainders in a division problem understanding the answer needs to be rounded up or down <br> -predict the likelihood of events happening; describe -solve multiplication and division problems by using appropriate written or mental strategies <br> -list frequently used "chance" words <br> -check predictions by performing experiments by predicting strand | South America | Carnival parade in Rio | M5404 |
|  | Fractions and percentages | At the end of this lesson, the student is able to: -subtract fractions from whole numbers using diagrams <br> -show improper fractions as mixed numerals -divide and multiply numbers by 10 and 100 -show simple fractions as decimals and percentages -calculate simple percentages of quanities | South America | Street orchestra | M5405 |
|  | Pattern and function | At the end of this lesson, the student is able to: -calculate a value by using a rule <br> - locate a rule to describe a patter from a table <br> -create a table of values used for geometric patterns <br> - explain the choice of a p articular rule for values in a pattern <br> -locate missing numbers by completing number sentences that use multiple operations -complete number sentences that involve multiple operations by calculating missing values -create number sentences to match a problem presented in words and that requires finding an unknown | South America | Soccer stadium | M5406 |
|  | Area and length | At the end of this lesson, the student is able to: -locate the relationship between the length of sides \& perimeter in squares and rectangles, then explain -calculate perimeters of squares and rectangles -use everyday situations to solve problems by using measurement skills <br> -choose the appropriate unit to calculate area and use it <br> -apply area rules to irregular shapes | Phantasia continent | Castle in the clouds | M5407 |


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|  | Measuremen t | At the end of this lesson, the student is able to: -show that 1000 cm 3 will displace 1 L of water -use real-life situations, including those that involve 24-hour time, to read, interpret and use timetables -show that a centimeter cube will displace one mL of water | Phantasia continent | Singing Angels | M5408 |
|  | Space | At the end of this lesson, the student is able to: <br> -describe and compare diagonals of various 2D shapes <br> -locate and draw diagonals on 2D shapes <br> -locate shapes using the descriptions of their properties <br> -identify and name 2D shapes •using a protractor, be able to measure and create angles of any size - given certain coordinates, find its place on a grid - given certain coordinates, find the place on a map | Phantasia continent | World of Fish | M5409 |
|  | Graphs | At the end of this lesson, the student is able to: -read and interpret line graphs <br> -using the scale of "many-to-one" correspondence, draw a bar graph <br> -use the key to interpret a given picture graph <br> -understand which types of graphs are the best to display given the information <br> -as part of an investigation, collecct, represent and evaluate a set of data | Phantasia continent | Wizards, Harry Potter | M5410 |
|  | Repetition M5401M5405 | At the end of this lesson, the student is able to: -Read numbers of any size, write large numbers in words <br> - Order numbers in descending order <br> -Recognize the location of negative numbers in relation to zero <br> - Place negative numbers on a number line <br> -Calculate the average of a set of scores in everyday situations <br> -Find solutions to questions involving mixed operations <br> -Calculate simple percentages of quantities <br> -Represent simple fractions as decimals and percentages <br> - Use diagrams to subtract fractions from whole numbers <br> - Express improper fractions as mixed numerals <br> -Multiply and divide decimal numbers by 10 and 100 | Phantasia continent | Treasure island | M5411 |
|  | Repetition M5407M5410 | At the end of this lesson, student is able to: <br> -Calculate perimeters of squares and rectangles <br> -Find and explain the relationship between the length of the sides and perimeter in squares and rectangles <br> -Apply area rules to irregular shapes <br> - Identify and draw diagonals on 2D shapes <br> -Compare and describe diagonals of different 2D <br> shapes <br> -Identify shapes from descriptions of their properties <br> -Read and interpret line graphs. | Phantasia continent | Dinosaurs | M5412 |


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|  | Numbers over one million and Romal numerals | At the end of this lesson, the student is able to: -write large numbers in expanded notation <br> - arrange a set of large numbers in both ascending and descending order <br> -read and write large numbers in numerals and words <br> - arrange a set of large numbers on a number line -use everyday situations to convert Roman numerals into Hindu Arabic numerals | Australia | Sheep farm | M6101 |
|  | Addition and subtraction | At the end of this lesson, the student is able to: <br> -check solutions by using addition <br> -check subtraction by using addition <br> -use a different number of digits to add and subtract <br> numbers <br> -utilize various mental strategies to add and subtract | Australia | BBQ party | M6102 |
|  | Multiplication and subtraction | At the end of this lesson, the student is able to: -write a remainder as a fraction <br> -solve division problems using multiplication facts -locate solutions to questions regarding mixed operations <br> -use appropriate mental strategies for multiplication and division | Australia | Snorkeling great barrier reef | M6103 |
|  | Mixed problem solving | At the end of this lesson, the student is able to: -check solutions using estimation <br> -use a written strategy to multiply 3- or 4-digit number by a 1-digit number <br> -using a contracted form, divide a number with 3 or more digits by a single division <br> -record remainders as a fraction <br> -connect mathematical ideas and form relationships with existing knowledge and understanding relative to stage 3 content <br> -calculate averages in everyday situations <br> -locate solutions to questions regarding mixed operations <br> -choose appropriate mental or written operations to solve problems | Australia | Music center | M6104 |
|  | Decimals | At the end of this lesson, the student is able to: -list the commonly used decimal fractions -interpret decimal notation for $1 / 10$ s, $1 / 100$ s, 1/1000s <br> -place in order decimal numbers with 3 decimal places, then compare <br> - add or subtract decimal numbers that have a variety of decimal places <br> -show thousandths as decimals <br> -multiply decimal numbers by whole numbers up to 10 <br> -multiply decimal numbers by 100 | Australia | Truck stop | M6105 |
|  | Fractions | At the end of this lesson, the student is able to: <br> -locate equivalent fractions <br> -rename fractions when numerator and denominator are the same as 1 <br> -identify a fraction with a denominator of 3,5 or 8 <br> -identify and compare everyday percentages as fractions and decimals <br> -use illustrations to put fractions in order <br> -add and subtract fractions which have the same denominator <br> -use diagrams to add and subtract fractions less than one, with denominators that are multiples of the same number <br> -use a diagram to show subtraction of a fraction from 1 | Australia | Surfing, Beach | M6106 |
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|  | Pattern and function | At the end of this lesson, the student is able to: -using a table of values, calculate the value of a missing number <br> -complete a table of values for a geometric pattern - place the values from a table on a grid on a graph -after a graph is drawn from a table of values, describe the geometrical pattern that was formed -show how the answers in a table of values were determined | Europe | English bus | M6107 |
|  | Length, area, volume, time | At the end of this lesson, the student is able to: <br> -use kilometers to estimate lengths and distances <br> -estimate,measure and compare the perimeters of rectangles <br> -understand the difference between aera and perimeter <br> -build various 3D objects using cubic centimeters <br> -count the cubic centimeters in order to measure the volume of a 3D object <br> -identify and read time using 24-hr time <br> -build and compare various models using the same number of cubic centimeters <br> - convert 24-hr time to analog time and am and pm notation <br> -find the duration of events using start and finish time in order to determine time elapsed -convert between units when comparing distances | Europe | Living in the mill | M6108 |
|  | Angles I | At the end of this lesson, the student is able to: -use the degree symbol for degrees <br> -estimate and measure in degrees <br> -locate acute, right, obtuse, reflex, revolutions and straight angles <br> - produce an angle of a given size using a protractor | Europe | Pizza (Italian) restaurant | M6109 |
|  | Angles II | At the end of this lesson, the student is able to: -locate acute, reflex, obtuse, right, revolutions and straight angles <br> -use the degree symbol <br> -describe the side and angle properties of isoceles, equilateral and scalene triangles; then compare -estimate and measure in degrees <br> - produce an angle of a given size using a protractor <br> -locate the angle types at intersecting lines | Europe | Russian toy store | M6110 |
|  | Line graphs | At the end of this lesson, the student is able to: -draw a line graph to show data that demonstrates a continuous change <br> -identify an appropriate scale when drawing a line graph <br> -present a line graph and label the vertical and horizontal axes <br> -display a scale on the vertical axis for a line graph -interpret a given line graph using the scale on the axis to make generalizations about the graphed information | Europe | Orange trees, Olive trees | M6111 |
|  | Roman numerals, angles, | At the end of this lesson, the student is able to: -show large numbers in expanded notation -convert Roman numerals into Hindu Arabic numerals in everyday situations <br> - locate acute, right, obtuse, straight, reflex and revolution angles <br> -use the degree symbol for degrees eestimate and measure in degrees -make an angle of a given size using a protractor | Europe | Eiffel tower | M6112 |
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|  | Numbers to 100000000 | At the end of this lesson, the student is able to: -read and write large numbers in numerals -read and write large numbers in words - express the relationship between large numbers using < and > -round numbers to millions - put a set of large numbers in ascending and descending order <br> -locate prime numbers •locate composite numbers | Antarctica | Ice-cream shop | M6201 |
|  | Multiplication and division | At the end of this lesson, the student is able to: -use a written strategy to multiply 3- or 4-digit numbers by a 1-digit number <br> -use the extended form to multiply a 3-digit number by a 2-digit number <br> -use the contracted form to divide a number with 3 or more digits by a single divisor -show a remainder as a fraction -calculate averages in everyday situations -find the most cost effective item | Antarctica | Igloo | M6202 |
|  | Factors and Multiples | At the end of this lesson, the student is able to: - write square numbers <br> -list multiples and factors of a given number -locate composite numbers from a group of numbers -calculate solutions to questions involving mixed operations | Antarctica | Penguins | M6203 |
|  | Operations with fractions | At the end of this lesson, the student is able to: -add fractions that have the same denominator -add fractions with different denominators using understanding of equivalent fractions - add decimals having various number of places -locate equivalent fractions using number patterns -calculate averages in everyday situations | Antarctica | Husky sled | M6204 |
|  | Multiplying fractions | At the end of this lesson, the student is able to: - present everyday percentages as fractions and decimals <br> -multiply simple fractions by whole numbers -calculate the new cost of an item which has been decreased or increased in price | Antarctica | Fisher boat | M6205 |
|  | Fractions and decimals | At the end of this lesson, the student is able to: -calculate percentages of an amount using fractions; recall mental strategies -calculate the new cost of an item which has been reduced or increased - present everyday percentages as fractions and decimals | Antarctica | Fashion store | M6206 |
|  | Pattern and function | At the end of this lesson, the student is able to: -utilize a rule to describe a pattern <br> -use a description to write the terms in a pattern -write a description of a number pattern <br> - explain how the answers were found <br> -use the appropriate rule to calculate value of a larger number <br> -match a table of values to its graph <br> -match a table of values of a larger number <br> -find the value of a missing number <br> -put together a number sentence to match a problem presented in words <br> -solve a number sentence using an inverse operation <br> -check the solution by substitution | Africa | Wild park | M6207 |


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|  | Area | At the end of this lesson, the student is able to: -understand the relationship between square meters and hectares <br> -calculate the area of a rectangle and show the correct notation <br> -list examples where area is measured in hectares <br> - understand and use scale <br> -list examples where square kilometers are used to measure area | Africa | Market place | M6208 |
|  | Measuremen t | At the end of this lesson, the student is able to: - understand the relationship between one milliliter and one cubic centimeter <br> -understand the relationship between one liter of water and one kilogram <br> - use the scale to interpret a given timeline <br> -determine the volume of an irregular solid by <br> submerging in water and measuring the displaced water <br> -use an appropriate scale to draw a timeline for the information provided | Africa | Bus station | M6209 |
|  | Position | At the end of this lesson, the student is able to: -show or plan a route using a given map <br> -calculate the distance between 2 places on a map using a scale <br> -locate a place on a map given its coordinates <br> -locate a plae on a map as directed from a town or landmark <br> - provide directions using a map <br> -calculate the size of drawn objects using a scale <br> -reduce and enlarge 2-dimensional shapes and pictures | Africa | Music,Dance performance | M6210 |
|  | Data | At the end of this lesson, the student is able to: -answer questions regarding data shown in a sector graph <br> -compare the size of categories shown on a sector graph using fraction and percentage statements -identify a category represented by each sector in a sector graph | Africa | Traditional African village | M6211 |
|  | Percentages, fractions, decimals, graphs, | At the end of this lesson, the student is able to: -show everyday percentages as fractions and decimals <br> -interpret data shown in a sector graph to answer questions <br> -compare the size of categories shown on a sector graph by using fractions and percentage statements -name a category shown by each sector in a sector graph | Africa | Group of Pyramids | M6212 |
|  | Number sense | At the end of this lesson, the student is able to: -round numbers to the nearest ten thousand when estimating <br> -determine the place value of any digit <br> -convert Roman numerals and numbers from other systems to Hindu Arabic numerals in ordinary situations <br> -use ordinal numbers <br> -match various abbreviations of numbers used in ordinary contexts <br> -determine appropriate mental strategies for addition and subtraction as well as use them -determine appropriate mental strategies for multiplication and division as well as use them -check the solutions for addition and subtraction by using estimation <br> -check the solutions for multiplication and division using estimation | North America | Movie theater | M6301 |


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| Lesson Icon | Tags / Subject | Learning goals | continent | theme | Lesson code |
|  | Operations with money | At the end of this lesson, the student is able to: -choose appropriate mental, written or calculator strategies to solve division and multiplication problems <br> -identify and use factors and multiples of numbers - place in order on a number line from zero (impossible) to one (certain) commonly used chance words <br> - place in order the likelihood of events happening from zero to one on a number line | North America | Hamburger restaurant | M6302 |
|  | Mixed operations | At the end of this lesson, the student is able to: -check solutions to addition and subtraction problems using estimation -choose the appropriate operation to solve problems, as well as use it -divide a number with 3 or more digits by multiples of ten | North America | Native American village | M6303 |
|  | Everyday decimals | At the end of this lesson, the student is able to: -show measurements in decimal notation -subtract decimal numbers that have various number of decimal places -show thousandths as decimals -divide or multiply decimal numbers by 10,100 or 1,000 | North America | Halloween | M6304 |
|  | Percentages | At the end of this lesson, the student is able to: -write everyday percentages as fractions and decimals -given various amounts, calculate percentages | North America | Baseball | M6305 |
|  | Pattern and function | At the end of this lesson, the student is able to: - describe the geometrical pattern formed after a graph is displayed from a table of values -write a description of a number pattern using words -take the values from a table and graph on a grid -determine the value of a missing number in a table of values <br> -apply a rule to a table of values calculating the corresponding value of a larger number -solve a number sentence using inverse operations -make a number sentence to match a problem shown in words and which requires finding an unknown <br> - substitute into a sentence in order to check the solution to a number sentence <br> -take a number pattern that involves using two operations and continue its table of values | North America | School bus | M6306 |
|  | Area and time zones | At the end of this lesson, the student is able to: -describe how to find the area of a triangle <br> - find the area of a triangle; write using the correct notation <br> -compare time in another time zone with the local time | Asia | Food market | M6307 |
|  | Mass | At the end of this lesson, the student is able to: -record mass using decimal notation <br> -list examples where mass is measured in tons -use the abbreviation for ton ( t ) -convert between units when solving problems involving mass, kilograms or tons | Asia | Rice field | M6308 |


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| Lesson Icon | Tags / Subject | Learning goals | continent | theme | Lesson code |
|  | Polygons | At the end of this lesson, the student is able to: -determine the number of diagonals of various 2dimensional shapes; compare <br> -locate and draw diagonals on 2-dimensional shapes <br> -draw a 2-dimensional shape given a description of its properties <br> -name, describe and compare the side and angle properties of isoceles, equilateral, right angles and scale triangles | Asia | Riksjas ,toek toek | M6309 |
|  | 3D and symmetry | At the end of this lesson, the student is able to: -visualize and draw 3-dimensional objects <br> -visualize and draw a net for a 3-dimensional object <br> $\cdot$ find and name shapes that have a rotational symmetry <br> -use the formal names for prisms and pyramids -make a design that has rotational symmetry using computer-drawing tools | Asia | Tea store | M6310 |
|  | Data | At the end of this lesson, the student is able to: -interpret data shown in a sector (pie) graph to answer questions <br> -interpret a given bar graph using the scale; make observations about the graph <br> -compare the size of categories shown on a sector (pie) graph; use fraction statements <br> -interpret data shown in a divided bar graph to answer questions <br> -identify an appropriate scale when using a bar graph <br> -determine the mean for a small set of data <br> -determine the median for a small set of data <br> -compare the mean and median; interpret <br> -choose between a line graph and a bar graph to display information appropriately | Asia | Elephants plant | M6311 |
|  | Shapes, time | At the end of this lesson, the student is able to: <br> -locate and name various polygons <br> - describe how to find the area of a triangle <br> -using the corect notation, calculate the area of a triangle <br> -explain and compare the side and angle properties of I soceles, equilateral, right angles and scale triangles <br> -compare the time in another time zone with the local time | Asia | Dojo | M6312 |
|  | Number sense | At the end of this lesson, the student is able to: -read and write large numbers in numerals <br> -describe the place value of any digit in a number <br> - put a set of larger numbers in ascending and descending order <br> - put a set of negative numbers on a number line <br> -use relational signs <br> -identify and use prime and composite numbers | South America | Inca temple | M6401 |
|  | Mixed operations | At the end of this lesson, the student is able to: -multiply a 3-digit and 4-digit number by a 2-digit number using the extended form <br> -find and use the appropriate operation to solve problems <br> -solve multiplication problems by choosing appropriate mental, written and calculator strategies | South America | Amazone river boat trip | M6402 |
|  | Mixed operations | At the end of this lesson, the student is able to: -write a remainder as a decimal where appropriate -solve division problems by choosing appropriate mental, written or calculator strategies <br> -find and use the appropriate operation to solve problems <br> -check answers to subtraction problems using addition | South America | Lama farm | M6403 |


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|  | Fractions | At the end of this lesson, the student is able to: -show improper fractions as mixed numbers <br> - add or subtract fractions with denominators which are multiples of the same number <br> -add or subtract fractions with co-prime denominators <br> -using repeated addition, multiply simple fractions by whole numbers <br> -identify equivalent fractions in order to compare and arrange simple fractions | South America | Carnival parade in Rio | M6404 |
|  | Decimals | At the end of this lesson, the student is able to: -multiply or divide decimal numbers by whole numbers up to ten -add or subtract decimal numbers that have various number of decimal places -using everyday contexts, multiply or divide decimal numbers by whole numbers | South America | Street orchestra | M6405 |
|  | Pattern and function | At the end of this lesson, the student is able to: - explain a rule for a number pattern <br> -apply a rule to a table of values to calculate the corresponding value of a larger number <br> - use a table of values to calculate the value of a missing number <br> -write a description of a number pattern using words -continue a table of values for a pattern which involves using 2 operations <br> -solve a number sentence using inverse operations -make a number sentence to match a problem that is shown in words and that requires finding an unknown <br> -substitute into a sentence in order to check the solution of a number sentence | South America | Soccer stadium | M6406 |
|  | Area and perimeter | At the end of this lesson, the student is able to: -calculate perimeter using a scale <br> -measure perimeter and write in meters <br> -choose the appropriate unit when measuring area <br> -describe how to find the area of a rectangle <br> -calculate the area of a rectangle and write the correct notation <br> -refer to a scale and calculate the given area on a plan <br> -describe the scale shown on a plan | Phantasia continent | Castle in the clouds | M6407 |
|  | Measuremen t | At the end of this lesson, the student is able to: -understand the relationship between one milliliter and one cubic centimeter <br> - use cubic centimeters to measure volume <br> -find examples wehre capacity is measured in cubic meters <br> -describe the relationship between one liter of water and one kilogram <br> - convert am or pm in time to 24 -hour notation and vice versa <br> -use time to solve problems <br> -plan events using a timetable <br> -use start and finish times to calculate the duration of an event <br> -calculate averages in ordinary situations | Phantasia continent | Singing Angels | M6408 |
|  | Geometry | At the end of this lesson, the student is able to: -use a pair of compasses to make a design <br> -take 2-dimensional shapes and pictures and enlarge and reduce them -identify and name the radius, center, diameter and circumference of a circle | Phantasia continent | World of Fish | M6409 |


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| Grade 6 |  |  |  |  |  |
| Lesson Icon | Tags / Subject | Learning goals | continent | theme | Lesson code |
|  | 2D and 3D | At the end of this lesson, the student is able to: - produce models of 3-dimensional objects from drawings of various views <br> - produce a model of a 3-dimensional shape given an isometric drawing <br> -match a 3-dimensional object to its cross sections -visualize and draw 3-dimensional objects from various views <br> -using a copy, make a tessellating design on a computer <br> -paste and rotate functions | Phantasia continent | Wizards, Harry Potter | M6410 |
|  | Interpreting data | At the end of this lesson, the student is able to: - Interpret a given bar graph using the scale to make generalizations; <br> - Interpret data presented in a sector (pie) graph to answer questions; <br> - Interpret data presented in a divided bar graph to answer questions; <br> - Interpret a given line graph using scale on the axis to make generalizations about the data; <br> - Interpret a given picture graph; <br> - Draw a bar graph using a suitable scale and interpret the data; draw a line graph to represent data which demonstrates a continuous change; <br> -Draw a picture graph where one symbol represents more than one item; <br> -Draw a sector graph; <br> - Draw a divided bar graph. | Phantasia continent | Treasure island | M6411 |
|  | Data and chance | At the end of this lesson, the student is able to: - prepare a questionnaire to allow data collection - answer questions by collecting data •show data in graph form •assign a numerical value to the likelihood of an event occurring •place in order the likelihood of events happening on a number line from 0 to 1 | Phantasia continent | Dinosaurs | M6412 |

